

SRI SIDDHARTHA DENTAL COLLEGE AND HOSPITAL

AGALAKOTE, B.H.ROAD, TUMKUR-572107, KARNATAKA.

Recognized by Dental Council of India, NEW DELHI

A Constituent College of Sri Siddhartha Academy of Higher Education (Deemed-to-be-university) Accredited 'A' Grade by NAAC

Phone No: / Fax No: 0816-2275536

Web: www.ssdtumkur.org

Email: ssdtumkur@gmail.com

DEPARTMENT OF ORTHODONTICS

CIRCULAR

Date: 01.12.2017

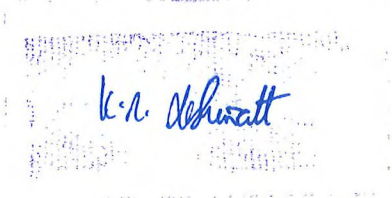
A problem-based learning is scheduled on 05/12/2017 at 10.am for post graduate students on the topic of "**Orthodontic management of β - Thalessemia patient**". Resource person for the program is Dr Prasanna T R and Dr Srinivasa H. Hereby post graduate students are informed to prepare on the same topic to gain the maximum benefits.


Signature of HOD

Dr. Sridharan K

H.O.D.

Department of Orthodontics
Sri Siddhartha Dental College
Tumkur - 572107



Signature of Principal

Dr. Kashinath

Principal

Sri Siddhartha Dental College
Agalakote, B.H.Road, Tumkur-572107

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DEPARTMENT OF ORTHODONTICS

Date: 05/12/2017

PROBLEM BASED LEARNING

Participants: Group of Post Graduate students

Facilitator: Madhusudhan V, Reader.

Resource person: 1) Dr. Dr Prasanna T R, Reader

2) Dr Srinivasa H, Reader

Module – 1

Problem Scenario: A 11 year old female patient complains of forwardly placed upper front teeth.

16,15,14,13,12,11	21,22,23,24,25,26
46,85,44,43,42,41	31,32,33,34,35,36

On clinical examination, frontal bossing, saddle nose, deficient mandible, mid facial convexity, incompetent lips, moderately built and patient has “chipmunk face”

On radiographic examination: all teeth showing short roots,

Provisional Diagnosis: Angle’s class I malocclusion superimposed on class III skeletal base with average to vertical growth pattern and buccally placed 23 with crowding in upper and lower anteriors.

Learning activity on module -1

- Analyze the case
- List the problem
 - i) Buccally placed 23
 - ii) 23 in close approximation to 22

List the unknown

- Techniques for labial and distal traction of highly placed canines.

List what needs to be done

- Complete leveling & aligning except the tooth of complaint.
- Fabricate a nance palatal button for anchorage.
- Bond MBT bracket on 23.
- Fabricate a segmental wire using 17X25 TMA engaging the highly placed canine and premolars and molar of that quadrant. This is to pull the canine away from lateral incisor.

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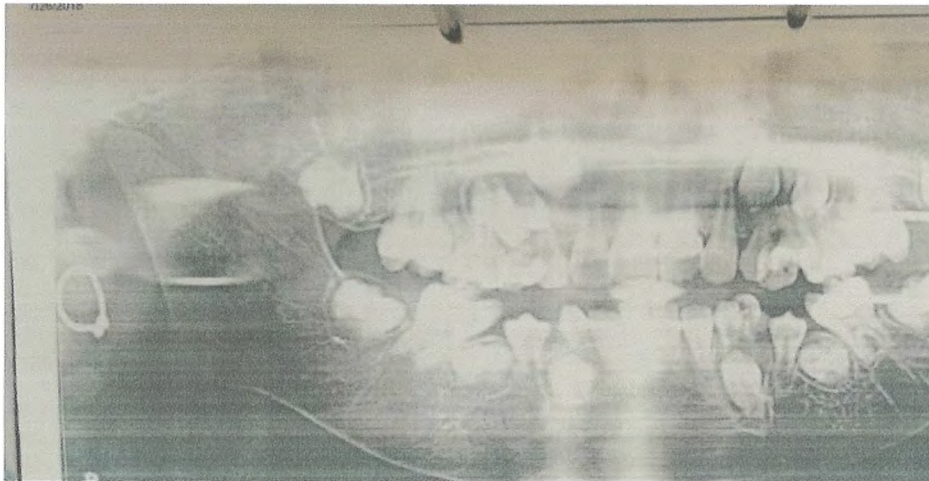
- Once the canine has been moved labially, a segmental wire of 17X25 TMA with an omega loop mesial to molar and torquing segment on the canine is fabricated. This helps in simultaneous torquing and retraction of the canine.

Module: 2

Students present & critically discuss the new information they gathered through text books, scientific articles, internet sources. They then review the case in the light of new knowledge acquired.

Module: 3

Members of the team work together with the patient to formulate best treatment options for the problem. Treatment options take the shape of a report, summary and presentation. This helps the student to review & consolidate what they have learnt from the problem.



Sank
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Tumkur - 572107.

K.N. Akhawat

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Principal

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Department of Orthodontics

Attendance Sheet

01/12/2017	Orthodontic Management of Beta- Thalesemia Patient	05
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Sl.No.	Student Name	Register numbers
1.	Dr. Mayank	18SEO801
2.	Dr. Chethan	16SEO802
3.	Dr. Tobin Thomas	16SEO802
4.	Dr. Swaroop	18SEO802
5.	Dr. Jibin	17SEO801



Signature

Prof & HOD

Prof. & HOD

Department of Orthodontics
Sri Siddhartha Dental College
Tumkur - 572107.



K.A. Narasimha

Signature

Principal

Principal

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DEPARTMENT OF ORTHODONTICS

CIRCULAR

Date: 09.02.2018

A problem-based learning is scheduled on 13/02/2018 at 10.am for post graduate students on the topic of "**Management of a premolar in scissor bite**". Resource person for the program is Dr Prasanna T R and Dr Madhusudhan V. Hereby post graduate students are informed to prepare on the same topic to gain the maximum benefits.



Signature of HOD

Dr. Sridharan K

Prof. & H.O.D
Department of Orthodontics
Sri Siddhartha Dental College
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Signature of Principal

Dr. Kashinath

Principal
Sri Siddhartha Dental College
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DEPARTMENT OF ORTHODONTICS

Date: 13/02/2018

PROBLEM BASED LEARNING

Participants: Group of Post Graduate students

Facilitator: Dr Srinivasa H

Resource person: 1) Dr. Prasanna, Reader

2) Dr. Madhusudhan V, Reader

Module – 1

Problem Scenario: A 14 year old male patient complains of forwardly placed upper front teeth.

On clinical examination, he has convex profile, straight divergence, average to horizontal growth pattern, acute nasolabial angle and potentially incompetent lips.

16,15,14,13,12,11	21,22,23,24,25,26
46,85,44,43,42,41	31,32,33,34,35,36

On Radiographic examination: All teeth showed intact PDL and lamina dura.

Provisional Diagnosis: Scissor bite irt 24-34 and rotated 14.

Learning activity on module -1

- Analyze the case
- Problem list
- crowded lower anterior
- Scissor bite irt 24-34

List the unknown

- Technique for correcting Scissor bite

List what needs to be done

- Complete leveling and aligning except the tooth of complaint
- Bond the occlusal surface of the complaint tooth using composite with ligature embedded in it.
- Use heavy wire to maintain arch form and NITI piggy back to ligate the complaint tooth.
- create space for alignment of the of the complaint tooth using NITI open coil spring.

Module: 2(Thursday):

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Students present & critically discuss the new information they gathered through text books, scientific articles, internet sources. They then review the case in the light of new knowledge acquired.

Module: 3(Saturday):

Member of the team work together to create the “**product**” that brings the problem to a conclusion. The product takes the shape of a report, summary and presentation. This helps the student to review & consolidate what they have learnt from the problem.



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Department of Orthodontics

Attendance Sheet

13/02/2018	Management of premolar Scissor bite	05
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Sl.No.	Student Name	Register numbers
1.	Dr. Mayank	18SEO801
2.	Dr. Chethan	16SEO802
3.	Dr. Tobin Thomas	16SEO802
4.	Dr. Swaroop	18SEO802
5.	Dr. Jibin	17SEO801


Signature

Prof & HOD

Prof. & H.O.D

Department of Orthodontics
Sri Siddhartha Dental College
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Signature

Principal

Principal

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FEEDBACK FORM: Problem Based Learning

Please Circle the answer which most closely corresponds to your views about each statement

Department: Department of Orthodontics

Title: "Management of a premolar in scissor bite".

1. Institution conducting programmes to enhance the competency of faculty and students

Strongly agree b) Agree c) Disagree d) Strongly Disagree

2. Applicability / relevance and learning values in terms of skills, concept and knowledge of the program

b) Strongly agree Agree c) Disagree d) Strongly Disagree

3. How periodically you need these programmes to be conducted

b) Monthly Quarterly c) Half yearly d) Yearly

4. These programmes are helping you to update recent trends

a) Strongly agree Agree c) Disagree d) Strongly Disagree

5. Overall how would you like to rate the programme;

a) Poor b) Average c) Good Very good e) Excellent

Suggestions (if any): no suggestion

Thank you for your valuable feedback....

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Department of Oral Medicine and Radiology

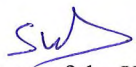
PROBLEM BASED LEARNING: 2017-2018

CIRCULAR

Problem based learning on the following topics are available from department of Oral medicine and Radiology. Enrolment to be done two days prior to the programme date. Program will be conducted on FIRST FRIDAY of designated months between 2.00 pm to 3.00 pm.

Topics:

TOPIC	MONTH
1. Oral premalignancies & Squamous cell carcinoma –Case 1	JULY
2. Oral premalignancies & Squamous cell carcinoma –Case 2	AUGUST
3. Oral premalignancies & Squamous cell carcinoma –Case 3	SEPTEMBER
4. Oral premalignancies & Squamous cell carcinoma –Case 4	OCTOBER
5. Oral premalignancies & Squamous cell carcinoma –Case 5	NOVEMBER
6. Space infection –case 6	DECEMBER


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Department of Oral Medicine and Radiology Problem based learning- 2017-2018

TOPIC	MONTH AND DATE	RESOURCE PERSON
Oral premalignancies & Squamous cell carcinoma –Case1	July 7/7/2017	Dr Suhas S



Resource person



Head of the Department
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Department of Oral Medicine and Radiology Problem based learning- 2017-2018

Attendance Sheet

Topic: Oral premalignancies & Squamous cell carcinoma –Case1

Date: 7/7/2017

Sl. no	Register number	Name of the student
1	14SD1003	AMULYA.R
2	14SD1036	SIRI.K
3	14SD1037	SWETA SAHANI
4	14SD1006	ASHNA RAMESH
5	14SD1007	ASHVINAA A.P
6	14SD1008	BIBYATHA TALANG
7	14SD1009	BISHAL KUMAR PHUKAN
8	14SD1010	CYNTHIA THOMAS
9	14SD1011	DEVIKA RAJEEV
10	14SD1038	VARSHA S
11	14SD1013	EMMANUEL J GEPRGE
12	14SD1014	ERICA PROCESS SYIEM


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Department of Oral Medicine and Radiology Problem based learning- 2017-2018

Topic	Month & Date	Resource person
Oral premalignancies & Squamous cell carcinoma –Case2	August 04/08/2017	Dr Jayadev S



Resource person



Head of the Department

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Dept. of Oral Medicine & Radiology

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Department of Oral Medicine and Radiology Problem based learning- 2017-2018

Attendance Sheet

Topic: Oral premalignancies & Squamous cell carcinoma –Case 2

Date: 4/8/2017

Sl. no	Register number	Name of the student
1	14SD1003	AMULYA.R
2	14SD1036	SIRI.K
3	14SD1037	SWETA SAHANI
4	14SD1006	ASHNA RAMESH
5	14SD1007	ASHVINAA A.P
6	14SD1008	BIBYATHA TALANG
7	14SD1009	BISHAL KUMAR PHUKAN
8	14SD1010	CYNTHIA THOMAS
9	14SD1011	DEVIKA RAJEEV
10	14SD1038	VARSHA S
11	14SD1013	EMMANUEL J GEPRGE
12	14SD1014	ERICA PROCESS SYIEM
13	14SD1033	SAROJ KUMARI
14	14SD1034	SHARMILA.D
15	14SD1035	SHIBIN.K.V
16	14SD1036	SIRI.K



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Department of Oral Medicine and Radiology Problem based learning- 2017-2018

Topic	Month & Date	Resource person
Oral premalignancies & Squamous cell carcinoma –Case 3	September 1/9/2017	Dr Suchetha DN



Resource person



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Department of Oral Medicine and Radiology Problem based learning- 2017-2018

Attendance Sheet

Topic: Oral premalignancies & Squamous cell carcinoma –Case 3

Date: 1/9/2017

Sl. no	Register number	Name of the student
1	14SD1003	AMULYA.R
2	14SD1036	SIRI.K
3	14SD1037	SWETA SAHANI
4	14SD1006	ASHNA RAMESH
5	14SD1007	ASHVINAA A.P
6	14SD1008	BIBYATHA TALANG
7	14SD1009	BISHAL KUMAR PHUKAN
8	14SD1010	CYNTHIA THOMAS
9	14SD1011	DEVIKA RAJEEV
10	14SD1038	VARSHA S
11	14SD1013	EMMANUEL J GEPRGE
12	14SD1014	ERICA PROCESS SYIEM
13	14SD1033	SAROJ KUMARI
14	14SD1034	SHARMILA.D
15	14SD1035	SHIBIN.K.V
16	14SD1036	SIRI.K
17	14SD1037	SWETA SAHANI
18	14SD1038	VARSHA S
19	14SD1039	VILLASINI A/P RAJAMANY
20	14SD1030	RUBAASHINI DEVI
21	14SD1031	SALINI ANGOM


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Department of Oral Medicine and Radiology Problem based learning- 2017-2018

Topic	Month & Date	Resource person
Oral premalignancies & Squamous cell carcinoma – Case 4	October 06/10/2017	Dr Mahalakshmi S



Mahalakshmi
Resource person

Sul
Head of the Department

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Department of Oral Medicine and Radiology Problem based learning- 2017-2018

Attendance Sheet

Topic: Oral premalignancies & Squamous cell carcinoma –Case 4

Date: 6/10/2017

Sl. no	Register number	Name of the student
1	14SD1003	AMULYA.R
2	14SD1036	SIRI.K
3	14SD1037	SWETA SAHANI
4	14SD1006	ASHNA RAMESH
5	14SD1007	ASHVINAA A.P
6	14SD1008	BIBYATHA TALANG
7	14SD1009	BISHAL KUMAR PHUKAN
8	14SD1010	CYNTHIA THOMAS
9	14SD1011	DEVIKA RAJEEV
10	14SD1038	VARSHA S
11	14SD1013	EMMANUEL J GEPRGE
12	14SD1014	ERICA PROCESS SYIEM
13	14SD1033	SAROJ KUMARI



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Department of Oral Medicine and Radiology Problem based learning- 2017-2018

Topic	Month & Date	Resource person
Oral premalignancies & Squamous cell carcinoma –Case5	November 3/11/2017	Dr Suhas S



Resource person


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Department of Oral Medicine and Radiology Problem based learning- 2017-2018

Attendance Sheet

Topic: Oral premalignancies & Squamous cell carcinoma –Case 5

Date: 3/11/2017

Sl. no	Register number	Name of the student
1	14SD1003	AMULYA.R
2	14SD1036	SIRI.K
3	14SD1037	SWETA SAHANI
4	14SD1006	ASHNA RAMESH
5	14SD1007	ASHVINAA A.P
6	14SD1008	BIBYATHA TALANG
7	14SD1009	BISHAL KUMAR PHUKAN
8	14SD1010	CYNTHIA THOMAS
9	14SD1011	DEVIKA RAJEEV
10	14SD1038	VARSHA S
11	14SD1013	EMMANUEL J GEPRGE
12	14SD1014	ERICA PROCESS SYIEM
13	14SD1033	SAROJ KUMARI
14	14SD1034	SHARMILA.D
15	14SD1035	SHIBIN.K.V
16	14SD1036	SIRI.K
17	14SD1037	SWETA SAHANI
18	14SD1038	VARSHA S
19	14SD1039	VILLASINI A/P RAJAMANY
20	14SD1030	RUBAASHINI DEVI
21	14SD1031	SALINI ANGOM


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Department of Oral Medicine and Radiology Problem based learning- 2017-2018

Topic	Month & Date	Resource person
Space infection – Case 6	December 1/12/2017	Dr Mahalakshmi S



Mahalakshmi S

Resource person

Sunil

Head of the Department

Dept. of Oral Medicine & Radiology
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Department of Oral Medicine and Radiology Problem based learning- 2017-2018

Attendance Sheet

Topic: space infection –Case 6

Date: 1/12/2017

Sl. no	Register number	Name of the student
1	14SD1003	AMULYA.R
2	14SD1036	SIRI.K
3	14SD1037	SWETA SAHANI
4	14SD1006	ASHNA RAMESH
5	14SD1007	ASHVINAA A.P
6	14SD1008	BIBYATHA TALANG
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8	14SD1010	CYNTHIA THOMAS
9	14SD1011	DEVIKA RAJEEV
10	14SD1038	VARSHA S
11	14SD1013	EMMANUEL J GEPRGE
12	14SD1014	ERICA PROCESS SYIEM
13	14SD1033	SAROJ KUMARI
14	14SD1034	SHARMILA.D
15	14SD1035	SHIBIN.K.V
16	14SD1036	SIRI.K
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18	14SD1038	VARSHA S
19	14SD1039	VILLASINI A/P RAJAMANY
20	14SD1030	RUBAASHINI DEVI
21	14SD1031	SALINI ANGOM



Signature of the HOD

PROF & HEAD

Dept. of Oral Medicine & Radiology

SSDC, Tumkur

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DEPARTMENT OF PUBLIC HEALTH DENTISTRY

PBL- Schedule of IV BDS

2017-18 Batch

Date	Time	Topic	Subtopic	Teacher	Designation
19-08-17	10 to 11 am	Fluorides	Demonstration of Defluoridation	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
23-09-17	10 to 11 am	Epidemiology	Calculation of Prevalence, Incidence, Rate, Ratio and Proportion – Given Problems	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
21-10-17	10 to 11 am	Epidemiology	Demonstration of randomization, blinding – with examples	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
25-11-17	10 to 11 am	Public Health	Levels of prevention activities	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
16-12-17	10 to 11 am	Epidemiology	Epidemiology of Dental Caries- Tetrad- Identification of the factors for a given problems	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
20-01-18	10 to 11 am	Epidemiology of oral cancer	Tobacco counseling	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
27-01-18	10 to 11	Survey	Types of examination		

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	am		WHO Oral health survey Proforma	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
17-02-18	10 to 11 am	Health Education	Oral health talk by students on specific topic and population	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
24-02-18	10 to 11 am	Health Education	Usage of different communication aids during oral health talk by students	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
17-03-18	10 to 11 am	Biostatistics	Sample and sapling techniques-For a given example	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
24-03-18	10 to 11 am	Biostatistics	Data and its presentation-For a given examples	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
31-03-18	10 to 11 am	Biostatistics	Measures of central tendencies - For a given examples	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
21-04-18	10 to 11 am	Biostatistics	Measures of dispersion For a given examples	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
	10 to 11	Biostatistics	Application of which		

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28-04-18	am		tests have be applied for given examples	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
19-05-18	10 to 11 am	Fluorides	Demonstration of application of topical fluorides	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
23-06-18	10 to 11 am	Fluorides	Demonstration of Defluoridation technique	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
30-06-18	10 to 11 am	Health care waste management	Discussion on segregation (Colour coding) of Health care waste and liquid waste management	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
21-07-18	10 to 11 am	Epidemiology	Calculation of prevalence, incidence-for a given problem	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor


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[Dr. Darshana B]


Head of the Department

[Dr. Bharatesh JV]

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Date	Time	Topic	Subtopic	Teacher	Designation
20-08-16	10 to 11 am	Dental Public Health	Introduction – Camps and Extension Activities	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
27-08-16	10 to 11 am	Public Health Dentistry	Discussion regarding – Project works and Museum	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
17-09-16	10 to 11 am	Health education	Oral health education by students – based on given population	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
24-09-16	10 to 11 am	Health education	Oral health education by students – based on given population	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
15-10-16	10 to 11 am	HOLIDAY			
22-10-16	10 to 11 am	Health and disease	Identifying the factors – Dental disease for a given problem	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
19-11-16	10 to 11 am	Fluorides	Demonstration of pit and fissure sealant application	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
26-11-16	10 to 11 am	Fluorides	Demonstration of topical fluoride application	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
17-12-16	10 to 11		Demonstration of dean's	Dr. Bharateesh	Professor &

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	am	Fluorides	dental fluorosis index & Defluoridation technique	JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Head Reader Reader Tutor
21-01-17	10 to 11 am	Screening and epidemiology	Calculation of sensitivity, specificity, PPV, NPV, Prevalence and incidence for given problems	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
28-01-17	10 to 11 am	Descriptive Epidemiology	Application of descriptive study design for particular camp data	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
18-02-17	10 to 11 am	Epidemiology	Demostration of - Matching - Attrition - Randomization - Cross over	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
25-02-17	10 to 11am	Project work	Discussion and allotment of project work to students	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
18-03-17	10 to 11 am	Dental Public Health	Survey – survey among students.	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
25-03-17	10 to 11am	Biostatistics	Presentation of Results of previously conducted survey- Graph and tables	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
15-04-17	10 to 11 am	Biostatistics	Calculation of mean, mode and median for their previous survey	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
22-04-17	10 to 11	Biostatistics	Calculation of measures		

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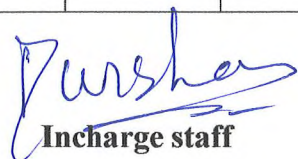
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	am		of dispersion for their previous survey	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
20-05-17	10 to 11 am	Project work	Discussion regarding status of project work	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
27-05-17	10 to 11 am	Biostatistics	Calculation of measures of dispersion and Empirical rule of Normal curve- Given problem	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
17-06-17	10 to 11 am	Project work	Submission entry of project work	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
24-06-17	10 to 11 am	Project work	Discussion regarding status of project work	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
15-07-17	10 to 11 am	Fluorides	Demonstration of Topical fluoride application	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor
22-07-17	10 to 11 am	Fluorides	Demonstration of Pit & fissure sealant application	Dr. Bharateesh JV Dr. Mythri H Dr. Darshana B Dr. Mohan CT	Professor & Head Reader Reader Tutor


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Dept. Of Public Health Dentistry

PROBLEM BASED LEARNING

Date:23/9/17

Topic: Calculation of Mean,Median and Mode for survey.

Target population: Final Year students

Facilitator: Dr.Bharateesh.J.V/ Dr.Mythri.H/ Dr.Darshana.B

Objectives:

To understand the concept and of Mean,Median and Mode.

To calculate Mean, Median and Mode.

Groups:

The students were divided into small groups of 3-4 each for easy interaction.

Module/s:

Mean, median, and mode are the three measures of central tendency in statistics. The students were asked to identify the central position of any data set while describing a set of data. This is known as the measure of central tendency. Further they are taught to calculate Mean, Median and Mode for their survey.

Mean:

The arithmetic mean of a given data is the sum of all observations divided by the number of observations. For example, a cricketer's scores in five ODI matches are as follows: 12, 34, 45, 50, 24. To find his average score in a match, we calculate the arithmetic mean of data using the mean formula:

Mean = Sum of all observations/Number of observations.

Median

The value of the **middlemost observation**, obtained after arranging the data in ascending or descending order, is called the **median** of the data.

For example, consider the data: 4, 4, 6, 3, 2. Let's arrange this data in ascending order: 2, 3, 4, 4, 6. There are 5 observations. Thus, median = middle value i.e. 4.

To find the median, we need to consider if n is even or odd. If **n is odd**, then use the formula:

Median = $(n + 1)/2^{\text{th}}$ observation

If **n is even**, then use the formula:

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Median = $[(n/2)^{\text{th}} \text{ obs.} + ((n/2) + 1)^{\text{th}} \text{ obs.}] / 2$

Mode

The value which appears most often in the given data i.e. the observation with the highest frequency is called a **mode** of data. An easy way to remember mode is: **Most Often Data Entered**. A data may have no mode, 1 mode, or more than 1 mode. Depending upon the number of modes the data has, it can be called unimodal, bimodal; trimodal, or multimodal.

For ungrouped data, they were taught to identify the observation which occurs maximum times.

Mode = Observation with maximum frequency

When the data is continuous, the mode can be found using the following steps:

- **Step 1:** Find modal class i.e. the class with maximum frequency.
- **Step 2:** Find mode using the following formula:

$$\text{Mode} = l + \left[\frac{f_m - f_1}{2f_m - f_1 - f_2} \right] \times h_1 + \left[\frac{f_m - f_2}{2f_m - f_1 - f_2} \right] \times h_2$$

where,

- l = lower limit of modal class,
- f_m = frequency of modal class,
- f_1 = frequency of class preceding modal class,
- f_2 = frequency of class succeeding modal class,
- h = class width

Conclusion:

The students were made aware of the importance of Mean, Median and Mode and calculation of the same in the survey data they had collected. They were taught the technique which could be implemented in their student research projects.



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20	14SD1022	MANJIL MOUSAM SABANYA
21	14SD1023	MANSIMREN KAUR GILL

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Dept. Of Public Health Dentistry

PROBLEM BASED LEARNING

Date: 21/10/2017

Topic: Randomization

Target population: Final yr

Facilitators: Dr. Bharatesh, Dr. Mythri & Dr. Darshana

Objectives: Students should be able to understand

4. Epidemiology and study designs
5. Bias
6. Why randomization and how it has to be conducted

Groups; Final year students

Module/s:

4. **Module:** Students were asked regarding Epidemiology and its uses in dentistry. Discussion was carried towards different method/design. Students enumerated advantages and disadvantages of each study design.

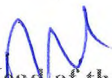
Group activity: three different study design Videos were shown students and told them to identify study designs.

Clarified the difficult terms like Epidemiology, cross sectional, cohort and prospective


5. Module - Bias: First students were divided into two groups and both group was asked one question on how many times they eat chocolate in a week? One group answered one on an average and other group mentioned not at all so facilitator started asking second group with leading questions till that group tell one in while. In this way types of bias were demonstrated to both the groups. Clarified the difficult terms like Bias

6. Module - Randomization: students were shown two bottles which were very alike differed only with alphabet on the bottle- A & B. Students were asked to pick envelopes which were in the bowl. Envelope was closed and non transparent. Later students were asked to open envelopes and read the alphabet what was mentioned in that envelope. Accordingly they were assigned to that particular group- A / B. This demonstrated them the randomly assigning of study participants in to groups without bias. Selection bias can be removed with randomization and Hawthorne effect will be same in both groups. Clarified the difficult term Randomization

Conclusion: Students actively participated in the activities and understood the concept of bias and randomization.


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SRI SIDDHARTHA DENTAL COLLEGE AND HOSPITAL

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A Constituent College of Sri Siddhartha Academy of Higher Education (Deemed-to-be-university) Accredited 'A' Grade by NAAC
Phone No: / Fax No: 0816-2275536 Web: www.ssdctumkur.org Email: ssdctumkur@gmail.com

Date: 01/12/2017

CIRCULAR

An enrichment program is being conducted on **07/12/17** at SSDC, Tumkur by the department of Prosthodontics on the topic of '**Dental photography**'. All the staff, PG students and Interns are requested to register for the above said course.



HOD

Dept of Prosthodontics

PROF. S. H. O. D.
Department of Prosthodontics
Crown and Bridge
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DEPARTMENT OF PROSTHODONTICS INCLUDING CROWN AND BRIDGE

REPORT OF ENRICHMENT PROGRAMME

Date: 07/12/2017

The Department of Prosthodontics, Sri Siddhartha Dental College, Tumkur under the guidance of Academy of continuing education programme, had organized a enrichment program on "Dental Photography" on 07/12/2017



A total of 17 students had registered for the programme. All the students attended the program.

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Web: www.ssdctumkur.org

Email: ssdctumkur@gmail.com

Enrichment program Department of Prosthodontics

Topic: Dental photography

Date: 07/12/2017

Attendance Sheet

Sl no	Name of the participant	Reg. No
1	Mohammed ashique p k	13SD1025
2	Muhammed nishan	13SD1026
3	Muneeba m	13SD1027
4	Rameshsingh phanjoubam	13SD1028
5	Ricky konsam	13SD1029
6	R.m. tejaswini	13SD1030
7	Sasikumar	13SD1031
8	Seeram venkata surya lakshmi aishwarya	13SD1032
9	Sridharan	15SD1001
10	Vishnu	15SD1002
11	Katherine	16SET801
12	Narendra	16SET802



INCHARGE STAFF



HEAD OF THE DEPARTMENT

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FEEDBACK FORM- ENRICHMENT COURSE / PBL / VALUE ADDED PROGRAM

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

1. Department: Department of prosthodontics
2. Topic: Dental photography
3. How well this enrichment course helped to in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)	✓				
2.	Applicability or relevance to real life situations	✓				
3.	Depth and pace of the course content		✓			
4.	Teaching method used			✓		
5.	Overall rating of the enrichment/PBL course		✓			

Any suggestions:

Thank you for your valuable feedback...

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Date: 10/04/2017

CIRCULAR

An enrichment program is being conducted on **20/04/17** at SSDC, Tumkur by the department of Prosthodontics on the topic of '**PRFM in implantology**'. All the staff, PG students and Interns are requested to register for the above said course.



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Email: ssdctumkur@gmail.com

DEPARTMENT OF PROSTHODONTICS INCLUDING CROWN AND BRIDGE

REPORT OF ENRICHMENT PROGRAMME

Date: 20/04/2017

The Department of Prosthodontics, Sri Siddhartha Dental College, Tumkur under the guidance of Academy of continuing education programme, had organized a enrichment program on "PRFM in Implantology" on 20/04/2017



A total of 12 students had registered for the programme. All the students attended the program.

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Enrichment program Department of Prosthodontics

Topic: PRFM in Implantology

Date:20/04/2017

Attendance Sheet

Sl no	Name of the participant	Reg. No
1	Abhijith t.s	13SD1001
2	Adrish chaudhuri	13SD1002
3	Akhila christy paulose	13SD1003
4	Alpha mary mathew	13SD1004
5	Ann alex	13SD1005
6	Archana b nair	13SD1006
7	Ardra rajeev	13SD1007
8	Ayana dinachandran	13SD1008
9	Sridharan	15SD1001
10	Vishnu	15SD1002
11	Katherine	16SET801
12	Narendra	16SET802



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FEEDBACK FORM- ENRICHMENT COURSE / PBL / VALUE ADDED PROGRAM

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

1. Department: Department of prosthodontics
2. Topic: PRFM in implantology.
3. How well this enrichment course helped to in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)		✓			
2.	Applicability or relevance to real life situations		✓			
3.	Depth and pace of the course content			✓		
4.	Teaching method used			✓		
5.	Overall rating of the enrichment/PBL course			✓		

Any suggestions:

Thank you for your valuable feedback...

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Date: 01/06/2017

CIRCULAR

An enrichment program is being conducted on **12/06/17** at SSDC, Tumkur by the department of Prosthodontics on the topic of **'Super cells & glue in flap surgery'**. All the staff, PG students and Interns are requested to register for the above said course.



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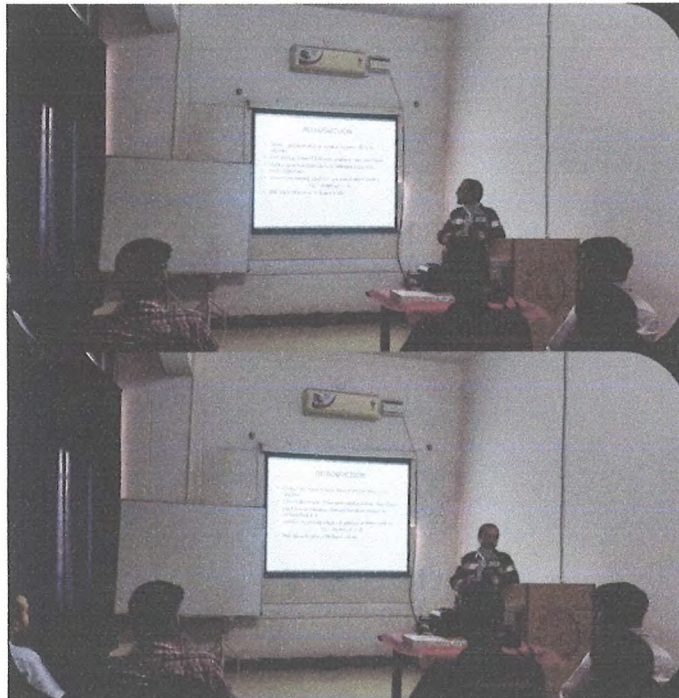
Email: ssdctumkur@gmail.com

DEPARTMENT OF PROSTHODONTICS INCLUDING CROWN AND BRIDGE

REPORT OF ENRICHMENT PROGRAMME

Date: 12/06/2017

The Department of Prosthodontics, Sri Siddhartha Dental College, Tumkur under the guidance of Academy of continuing education programme, had organized a enrichment program on "Super cells and glue in flap surgeries" on 12/06/2017



A total of 12 students had registered for the programme. All the students attended the program.

Kaly

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Enrichment program Department of Prosthodontics

Topic: Super cells and glue in flap surgeries

Date:12/06/2017

Attendance Sheet

Sl no	Name of the participant	Reg. No
1	Hamsa p kalmady	13SD1017
2	Jeswin john jeseeph	13SD1018
3	John johnsonpanadan	13SD1019
4	Kauceelyaah	13SD1020
5	Manjoo maithili ganesan	13SD1021
6	Manoj kumar s	13SD1022
7	Manudev s	13SD1023
8	Mohammed ayas a	13SD1024
9	Sridharan	15SD1001
10	Vishnu	15SD1002
11	Katherine	16SET801
12	Narendra	16SET802



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FEEDBACK FORM- ENRICHMENT COURSE / PBL / VALUE ADDED PROGRAM

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

1. Department: Department of prosthodontics

2. Topic: Super cells & Glue in flap surgery

3. How well this enrichment course helped to in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)	✓				
2.	Applicability or relevance to real life situations		✓			
3.	Depth and pace of the course content	✓				
4.	Teaching method used		✓			
5.	Overall rating of the enrichment/PBL course		✓			

Any suggestions:

Thank you for your valuable feedback...

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Date: 11/07/2017

CIRCULAR

An enrichment program is being conducted on **21/07/17** at SSDC, Tumkur by the department of Prosthodontics on the topic of '**Stem cells & GFC -Xerostomia and oral submucous fibrosis**'. All the staff, PG students and Interns are requested to register for the above said course.



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DEPARTMENT OF PROSTHODONTICS INCLUDING CROWN AND BRIDGE

REPORT OF ENRICHMENT PROGRAMME

Date: 21/07/2017

The Department of Prosthodontics, Sri Siddhartha Dental College, Tumkur under the guidance of Academy of continuing education programme, had organized a enrichment program on "Stem cells and GFC - Xerostomia and Oral submucous fibrosis" on 21/07/2017



A total of 12 students had registered for the programme. All the students attended the program.

Kalyani

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Enrichment program Department of Prosthodontics

Topic: Stem cells and GFC - Xerostomia and Oral submucous fibrosis

Date:21/07/2017

Attendance Sheet

Sl no	Name of the participant	Reg. No
1	Bawanpynhunlang d	13SD1009
2	Charu sonia	13SD1010
3	Christopher lapang	13SD1011
4	Clint prabhath	13SD1012
5	Darshini kumarswamy	13SD1013
6	Durga nanthine	13SD1014
7	Flora edinal alisha silvamoney	13SD1015
8	Glory maria	13SD1016
9	Sridharan	15SD1001
10	Vishnu	15SD1002
11	Katherine	16SET801
12	Narendra	16SET802



INCHARGE STAFF



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FEEDBACK FORM- ENRICHMENT COURSE / PBL / VALUE ADDED PROGRAM

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

1. Department: Department of prosthodontics
2. Topic: Stem cells & GFC- Xerostomia and submucous Fibrosis.
3. How well this enrichment course helped to in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)	✓				
2.	Applicability or relevance to real life situations	✓				
3.	Depth and pace of the course content		✓			
4.	Teaching method used		✓			
5.	Overall rating of the enrichment/PBL course		✓			

Any suggestions:

Thank you for your valuable feedback...

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Department of Periodontics

PBL (Problem based learning) Process

Management of gingival recession

Participants: Group of Under-graduate Students

Facilitator: Dr. Sanjay Venugopal

Module 1: Monday

Problem scenario

A 22 yr old female patient complains of receding gums in the lower front tooth. She gives history of receding gums since 2 yr and complains of sensitivity on taking hot and cold. She also complains of poor esthetics.

Clinical examination revealed 41 had recession of gums which were extending upto the muco gingival junction.

The oral hygiene was poor, and had deposits on the affected tooth.

The gingiva was erythematous and there was bleeding of gingiva on gentle probing.

Radiographic evaluation did not show any loss of bone interdentially and there was no periapical radiolucency associated with the tooth.

Learning activity

A group of 4 final year students examined the patient.


The students analyzed the case under the following aspects:


1. Clinical examination.
2. Radiographic evaluation.
3. Diagnosis of the condition.
4. Etiology of the case.
5. Classification of the condition.
6. Treatment approach to the condition.
7. Follow up and maintenance.

Module 1:- Monday

On day one the students recorded the case history and clinically examined the case. The radiographic evaluation of the case was done and finding were noted in the case history.

Module 2:- Wednesday


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The group of students discussed with the moderator about the possible cause of the gingival recession and in general the etiology of recession. The students discussed regarding the classification of the gingival recession and then classified the condition.

Module 3:- Friday

The students discussed the treatment options with the moderator. The reasons for treating the condition were discussed like esthetics, sensitivity and difficulty in brushing.

The students discussed the means of surgically correcting the defect and classified the treatment modalities.

Module 4:- Saturday

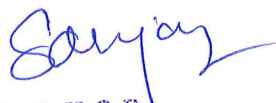
Since the case required orthodontic intervention, Dr. Vadiraj Udupa was called for the case discussion.


Success rate of the treatment and percentage of relapse over long term was discussed critically through information gathered through text book, scientific articles and internet sources.

Module 5:- Monday

Members of the team work together to create a 'PRODUCT' that brings the problem to a conclusion. The product takes the shape of report, summary and presentation. This helps the student to review and consolidate what they have learnt from the problem.




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Email: ssdctumkur@gmail.com

DEPARTMENT OF PERIODONTICS

PROBLEM BASED LEARNING

ATTENDANCE SHEET

S.NO	REGISTER NO.	NAME
1	14SD1010	CYNTHIA THOMAS
2	14SD1011	DEVIKA RAJEEV
3	14SD1012	DONKUPAR LYNGDON
4	14SD1013	EMMANUEL J GEPRGE
5	14SD1014	ERICA PROCESS SYIEM



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DEPARTMENT OF PERIODONTICS

FEEDBACK FORM- Problem Based Learning

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

1. **Department: Periodontics**
2. **Topic: Managing poor patient compliance towards oral hygiene maintenance**

3. How well this enrichment course helped to in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
4.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5.	Applicability or relevance to real life situations	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6.	Depth and pace of the course content	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7.	Teaching method used	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8.	Overall rating of the enrichment/PBL course	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Any suggestions:

Thank you for your valuable feedback...

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Dept. Of Public Health Dentistry PROBLEM BASED LEARNING

Date:28/1/17

Topic: Application of descriptive study design in a given population.

Target population: Final Year students

Facilitator: Dr.Bharateesh.J.V, Dr.Mythri.H, Dr.Darshana.B

Objectives:

To learn to apply descriptive study design in given population.

To gain practical knowledge of descriptive epidemiology by working on a survey population.

Groups:

The students were divided into small groups of 3-4 each for easy interaction.

Module/s:

The students are given a survey data which will contain all the relevant details of the population viz age groups,sex,occupation,economicstatus,diethistory,personallhabits,deleterious habits etc. They are asked to go through the data in detail. They were explained the different steps of descriptive study viz defining the population,defining the disease,describing the disease in terms of time ,place and person, measurement of disease, comparing with known indices and to formulate a hypothesis. Later they were asked to apply these steps to the particular population and formulate a hypothesis.

Conclusion:

The students were made to apply the steps of descriptive epidemiology in a given population and were made to understand the concept of formulating hypothesis.

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Dr.BharateeshJ V

K. A. Ahluwalia
Signature of Principal
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SSDC

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SRI SIDDHARTHA DENTAL COLLEGE AND HOSPITAL, TUMKUR

FEEDBACK FORM-CDE/ WORKSHOP / FACULTY DEVELOPMENT PROGRAM / CLINICAL SKILL TRAINING PROGRAM

Please Circle the answer which most closely corresponds to your views about each statement

Department: **PHD**

Title:

1. Institution conducting programmes to enhance the competency of faculty and students
a) Strongly agree b) Agree c) Disagree d) Strongly Disagree
2. Applicability / relevance and learning values in terms of skills, concept and knowledge of the program
a) Strongly agree b) Agree c) Disagree d) Strongly Disagree
3. How periodically you need these programmes to be conducted
a) Monthly b) Quarterly c) Half yearly d) Yearly
4. These programmes are helping you to update recent trends
a) Strongly agree b) Agree c) Disagree d) Strongly Disagree
5. Overall how would you like to rate the programme;
a) Poor b) Average c) Good d) Very good e) Excellent

Suggestions (if any):

Thank you for your valuable feedback....

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PBL-PROBLEM BASED LEARNING

17/1/18

REACTIVE LESIONS- Fibroma, peripheral ossifying fibroma, neurofibroma, pyogenic granuloma

Participants: Group of Interns

Facilitator: Dr.LikhithaSwamy H.R, Lecturer

Module-1:

Problem scenario:

If patient presents with Growth in the gingiva since many days presenting with faint pink or reddish color, firm in consistency, sessile and non-tender in nature.

Elicit for hints or history form patients

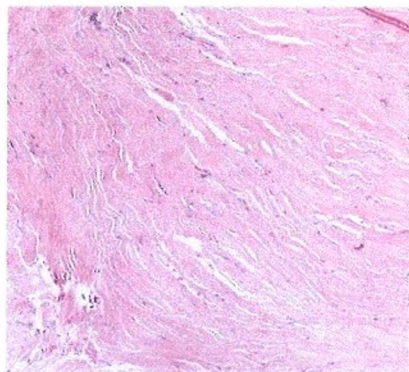
- Ask for tooth pick or pin prick trauma
- Check for presence of stains & calculus
- Check for faulty or old restoration or any sharpness in tooth structure
- Check for presence of prosthesis (RPD / CD)
- Look for the presence of nerve tissue origin

Provisional diagnosis:

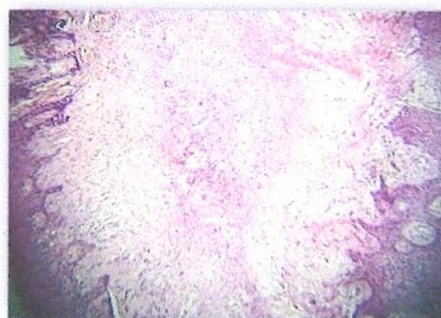
1. Pyogenic Granuloma
2. Irritation fibroma
3. Peripheral ossifying fibroma
4. Neurofibroma

Co-relate with clinical finding, patient history & Histopathological feature confirmatory diagnosis to be given.

Fibroma



Peripheral ossifying fibroma



In charge staff
Likhitha S

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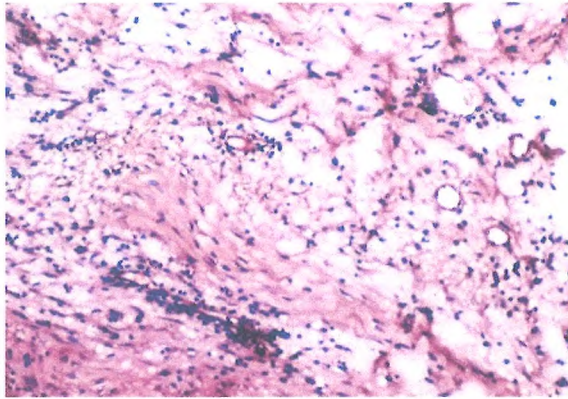
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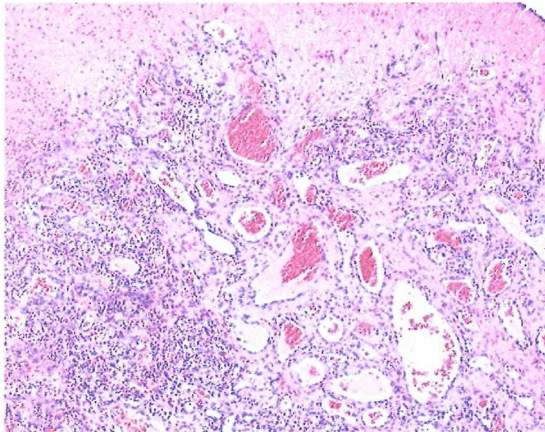
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Neurofibroma



Pyogenic granuloma



In-charge Staff

hikkilthe S

18/1/18

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SRI SIDDHARTHA DENTAL COLLEGE, TUMKUR-7

DEPARTMENT OF ORAL PATHOLOGY & MICROBIOLOGY

PROBLEM BASED LEARNING

TOPIC: FIBROMA -17/1/18

ATTENDANCE LIST

SL.NO	REG NO	STUDENT NAME
1.	14SD1021	MALLIKA.P
2.	14SD1022	MANJIL MOUSAM SABANYA
3.	14SD1023	MANSIMREN KAUR GILL
4.	14SD1024	MOHAMMED NAVAS.P.T

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FEEDBACK FORM- ENRICHMENT COURSE / PBL / VALUE ADDED PROGRAM

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

1. Department: *Oral pathology & microbiology*
2. Topic: *Fibroma.*

3. How well this enrichment course helped to in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)	✓				
2.	Applicability or relevance to real life situations	✓				
3.	Depth and pace of the course content	✓				
4.	Teaching method used	✓				
5.	Overall rating of the enrichment/PBL course	✓				

Any suggestions:

Thank you for your valuable feedback...

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DEPARTMENT OF ORAL PATHOLOGY & MICROBIOLOGY

PBL (Problem based learning)

Participants: Group of Under-graduate Students

Date :14/12/2017

Facilitator: Dr.G.Kokila, Professor& HOD.

Module-1:

Problem scenario: A 36 year old female patient complains of painful swelling in her right lower molar region since 7 days. Clinical examination revealed grossly destructed tooth in relation to 46. There was diffuse extraoral swelling and swelling on buccal vestibule and i.r.t. 46 and tooth was tender on percussion. The oral hygiene was poor. There were no other decayed or restored teeth, third molars did not erupt.

IOPA radiograph revealed periapical Radiolucency in relation to grossly destructed 46.

The histologic examination of the excised tissue showed capsule, connective tissue with chronic inflammation, st.sq.nonkeratinised epithelium, ruston bodies, cholesterol clefts.

Learning activity

- **Analyze the case**
- **List lesions which show periapical radiolucencies**

Module 2:

- **Learn clinical & histologic features of lesions withperiapical radiolucencies**
- **Rule out conditions and come to conclusion with clinical and histologic details.**



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SRI SIDDHARTHA DENTAL COLLEGE, TUMKUR-7

DEPARTMENT OF ORAL PATHOLOGY & MICROBIOLOGY

PROBLEM BASED LEARNING

TOPIC: Periapical radioluscencies-14/12/17

ATTENDANCE LIST

SL.No	REG NO	STUDENT NAME
1.	14SD1011	DEVIKA RAJEEV
2.	14SD1013	EMMANUEL J GEPRGE
3.	14SD1015	FINO MEXZHA ZJETLY.F.J
4.	14SD1017	GOWSIKA.N
5.	14SD1018	HEMARUBHINI
6.	14SD1019	KONISHAVINI



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FEEDBACK FORM- ENRICHMENT COURSE / PBL / VALUE ADDED PROGRAM

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

1. Department: *Oral pathology & microbiology.*
2. Topic: *Periapical radiolucencies.*

3. How well this enrichment course helped to in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
1.	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)	<input checked="" type="checkbox"/>				
2.	Applicability or relevance to real life situations		<input checked="" type="checkbox"/>			
3.	Depth and pace of the course content	<input checked="" type="checkbox"/>				
4.	Teaching method used	<input checked="" type="checkbox"/>				
5.	Overall rating of the enrichment/PBL course	<input checked="" type="checkbox"/>				

Any suggestions:

Thank you for your valuable feedback...

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DEPARTMENT OF PEDODONTICS

PBL (Problem Based Learning)

TITLE : Management of ellis class III

PARTICIPANTS : Group of Postgraduates and under graduates

FACILITATOR : Dr. Kiran KN, Professor, Department of Pedodontics and Preventive dentistry, SSDC, Tumkur

DATE : 14/11/2017

PROBLEM SCENARIO :

A 13 year old female child accompanied by his mother reported to the department of pedodontics and preventive dentistry with a chief complaint with a broken anterior teeth since two years.detailed history revealed that the patient had fallen from stairs while playing during school hours and was associated with pain and swelling in the maxillary anterior region.pain was dull,continuous in nature that subsided on taking medication where as swelling was diffused and limited to the upper left region of the lip .

CLINICAL EXAMINATION :-On extra oral examination ,ellis class III with 11,no tenderness on percussion ,no mobility

associated ,permanent set of dentition,class 1 caries irt16,26

Treatment options

—emergency phase included the accesses opening with 11

-systemic phase :capsule amoxicillin(250 mg)+clavulanic acid

(125mg) 8hourly for 5 days ,tablet metronidazole (200mg) 8hourly

for 5 days ,tablet ibuprofen 200mg 8 hourly for 3 days

-preventive phase:oral prophylaxis and oral hygiene with diet instructions

-preparatory phase :root canal with 11


HOD

DEPARTMENT OF PEDODONTICS AND PREVENTIVE DENTISTRY

Dept., Of Pedodontics
Sri Siddhartha Dental College

Agalakote, B.H.Road, Tumkur - 572 107


PRINCIPAL

Principal

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FEEDBACK FORM PBL

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

1. Department: Pedodontics and preventive dentistry

2. Topic: *Management of Ellis class III*

3. How well this enrichment course helped to in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)	✓				
	Applicability or relevance to real life situations	✓				
	Depth and pace of the course content		✓			
	Teaching method used	✓				
	Overall rating of the enrichment/PBL course	✓				

Any suggestions:

[Signature]

HOD

DEPARTMENT OF PEDODONTICS AND PREVENTIVE DENTISTRY

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LIST OF ATTENDEES

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12SD1002	ADHEENA JACOB
12SD1003	AKHILA SURENDRAN
12SD1009	BLESSY D S
12SD1019	MOIORANGMAYUM GEETA DEVI
12SD1020	NASWEEF ABDUL NAZAR
12SD1017	MALINI
12SD1005	ARUN L.N
12SD1006	ATUL DIVAKAR
12SD1022	PANGAMBAM SHALINI
12SD1023	PRATIMA SAPNA
12SD1026	RAJESH ROY
12SD1027	RESHMA SUSAN THOMAS
12SD1024	PRIYANKA S
12SD1004	ANGELINE MARY WILSON
12SD1007	AWANISH UPADHYAY
12SD1008	SOIBAM BIJENTIMALA
12SD1031	SHABNAM P S
12SD1032	SOFI N
12SD1033	SONIYA T JOSE
12SD1034	SRUTHY M S
12SD1035	SUSHMA SORAISHAM
18SEA801	Dr. SUBA RANJANA B
18SEA802	Dr. TANUJA P
17SEA801	Dr. DHANYA JOHN
17SEA802	Dr. LAKSHMI PRIYA A
16SEA801	Dr.MEGHA
16SEA802	Dr. NEETHU

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DEPARTMENT OF PEDODONTICS

PBL (Problem Based Learning)

TITLE : EARLY CHILDHOOD CARIES

PARTICIPANTS : Group of Postgraduates and under graduates

FACILITATOR : Dr. Kiran KN, Professor, Department of Pedodontics and Preventive dentistry, SSDC, Tumkur

DATE : 14/08/2017

PROBLEM SCENARIO :A 5 year old female patient reported to the department complaining about the multiple decayed teeth and difficulty and chewing

CLINICAL EXAMINATION :-revealed carious

54,53,52,51,61,62,63,64,71,72,73,74,81,83,84,82 teeth .gingival examination revealed sinus opening wrt buccal aspect of 54,64

Treatment options –pulpectomy for 54 51 52 61 62 71 72 74 81 82 followed by crown

-Restoration for 53 ,73,75,85


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FEEDBACK FORM PBL

Rating values:

a) Poor =1 b) Average=2 c) Good=3 d) Very good =4 e) Excellent=5

Please Circle the answer which most closely corresponds to your views about each statement

1. Department: Pedodontics and preventive dentistry

2. Topic: *Early childhood caries*

3. How well this enrichment course helped to in terms of following statements

Sl. No.	Courses	EXCELLENT	VERY GOOD	GOOD	AVERAGE	POOR
	Learning value (in terms of skills, concepts, knowledge, analytical abilities, broadening perspectives)		✓			
	Applicability or relevance to real life situations	✓				
	Depth and pace of the course content		✓			
	Teaching method used	✓				
	Overall rating of the enrichment/PBL course		✓			

Any suggestions:

[Signature]

HOD

DEPARTMENT OF PEDODOTICS AND PREVENTIVE DENTISTRY

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12SD1010	IBRAHIM MOHAMMED ALI
12SD1028	RUPINI



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